doc. Mgr. Dr. Dana Moree

Dana MOREE, assistant professor



Research Areas

- Social Pedagogy
- Anthropology
- · Theatre of the Oppressed
- Her expertise are topics like identity, culture, processes of expulsion, inclusion, cultural misunderstanding and conflicts.
- She is interested in research which aim was to analyze influence of social and political changes on education system and engagement of individuals and groups.
- She is also involved in theatre of the oppressed projects.

Courses

See SIS.

Contact Information and Office Hours

See SIS.

Work Experience

- Since 2004 she has worked as an assistant lecturer specializing in intercultural education at the Faculty of Humanities, Charles University in Prague, Department of Civil Sector Studies.
- She is editor of webpages for multicultural education <u>www.czechkid.cz</u>, published several books (e.g. How Teachers
 Cope with Social and Educational Transformation; Teachers on the waves of transformation, Abenteuer Kultur
 together with Karl-Heinz Bittl etc.).
- She is also active in the field of the theatre of the oppressed.

Education

- Dana Moree graduated in Pastoral and Social Work from the Protestant Theological Faculty, Charles University, Prague, and in General Anthropology from the Faculty of Humanities, Charles University, Prague.
- She finished her doctoral degree in this field at Universiteit voor humanistic, Utrecht in 2008.

Publications (Eng)

- MOREE, Dana. Teachers and School Culture in the Czech Republic before and after 1989. The Curriculum Journal, 24, 4, 586 – 608, 2013. ISSN 0958-5176. (Online 1469-3704).
- MOREE, D. Travelling Educational Change and Cultural Diversity in the Czech Republic. Lifelong Learning. 2013, vol. 3, no. 1, s. 51 72. ISSN 1804-526X (Print); 1805-8868 (Online).

- MOREE, D. Teacher Perspective on Cultural Diversity and Citizenship Education. In Klaasen, Cees. & Maslovaty Nava. (eds.). *Moral Courage and the Normative Professionalism of Teachers*. 1. vyd. Rotterdam: Sense Publishers, 2010. s. 51 71. ISBN 978-94-609-232-0.
- MOREE, D. How Teachers Cope with Social and Educational Transformation: Struggling with Multicultural Education in the Czech Classroom. Benešov: Eman, 2008. 250 s. ISBN 978-80-86211-62-6.